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AUTHOR Moore, Nelson Randolph
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ABSTRACT

Under Broward County's (Florida) decentralized school finance program, each school principal was given $686 per student to operate his school, regardless of the school's size. As a result, small schools were unable to provide the same special services as larger schools, since they could not afford special teachers for physical education, music, library, and guidance. In this practicum, the author developed and implemented a funding scale for the school system that gave small schools more dollars per student than larger schools received. The funding scale ranged from schools with enrollments of less than 225 students to more than 813 students and provided payments of from $900 to $690 per student. This funding scale enabled smaller elementary schools to provide special services equal to larger schools, while maintaining pupil/teacher and pupil/professional staff ratios commensurate with school board policy and the accreditation standards of the Southern Association of Colleges and Schools. (Author/JG)

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FUNDING SMALL ELEMENTARY SCHOOLS UNDER THE FLORIDA EDUCATION FINANCE PROGRAM LAW

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BY:

Nelson Randolph Moore[1]

Submitted in partial fulfillment of the requirements of the National Ed. D. Program for Educational Leaders, Nova University

Individual Practicum
Miami/Fort Lauderdale Cluster II
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[1]Articulator, Elementary and Middle School Education
Fort Lauderdale, Florida

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ABSTRACT

Author: Nelson Randolph Moore

Title: Funding Small Elementary Schools Under The Florida Education Finance Program Law

Descriptors: Educational Finance, Finance Reform, Financial Needs, Financial Policy, Financial System, Budgets, Educational Improvement, School Services, School Size, Small Schools

Abstract:

Broward County was the first county in the state of Florida, after the Florida Education Finance Program law passed, to decentralize authority to the extent that the principal controls his own budget.

Each school, no matter how large, was given $686 per student to operate the school. As a result small schools were unable to provide the same services as larger schools. Children who attended schools with enrollments of over 600 students had special teachers for physical education, music, library, and guidance. If a child attended a small school, he did not receive all of these services.

In this practicum the writer was able to develop and implement a funding scale that gave to the smaller schools more dollars per student than to larger schools in the Broward County School System. The funding scale started with an enrollment of less than 225 students and ended with schools with enrollments over 813 students. The range in the funding scale went from $900 to $690 per student.

As a result of this funding scale the smaller elementary schools were able to provide special services such as physical education, music, library, and guidance equal to larger schools. They were able to do this and still maintain pupil/teacher and pupil/professional staff ratios commensurate with School Board Policy and Southern Association of Colleges and Schools Accreditation Standards.

The cost of educating students in small elementary schools, of student enrollments of under 600, is greater than the cost of educating students in larger elementary schools in all school districts in the United States. The information found in this practicum can be of benefit to all school districts that have elementary schools of various sizes.

MAR 15 1977

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PREFACE

The completion of this practicum could not have been possible without Mr. James E. Maurer, Superintendent of Schools, Broward County, Florida. He was willing to solve the dilemma of the small schools in such a manner as to not jeopardize the decentralized concepts that our system functions under.

Other participants in the practicum were:

Don Miller, Finance Department

Lester Hoeber, Finance Department

Donald O'Loughlin, Data Management Department

Bruce Collins, Data Management Department

Special thanks and gratitude go to the elementary principals of Broward County and to the District Advisory Committee, for their ideas and support of this program of funding small schools on a more equitable basis.

IDENTIFYING THE PROBLEM

In 1973, the Florida Legislators passed the "Florida Education Finance Program" (F.E.F.P.). This law brought a new pledge to Floridians that each student would have equal educational opportunities no matter where in the state he attends school. With this will come more control and more innovation. Sound business principles will be used in operating and managing the state's schools.

The key feature of the new legislation is that it focuses financing upon the individual student, rather than upon teachers, classrooms, and programs. The formula has an "equalization" provision, under which the state distributes additional funds to student-rich, tax-poor counties where ad valorem property taxes produce less money per student than in wealthier counties.

Funds are allocated on the basis of the number of full time equivalent students (F.T.E.) at a given school. The current state base is $745 per student. The $745 figure can float downward depending on available revenue.

Under the philosophy of this act, much control is being shifted from the state level to the school district and the individual school. It also recognizes there is a difference in the cost of educating youngsters at various grade levels and in different programs. The basic yardstick for the funding formula is the weighted value established for each F.T.E.. The 1975 legislation changed the weighted factor for grades K-3 from 1.2 to 1.234.

Florida Statute 236.012 guarantees to each student in the Florida public school system the availability of programs and services appropriate to his educational needs, which are substantially equal to any similar student, notwithstanding geographic differences and varying local economic factors.

The problem with this is that the small elementary schools cannot purchase as many services as the larger schools. In fact, depending on the size, they cannot provide enough classroom teachers and often cannot afford music teachers, physical education teachers, and others.

The elementary schools in Broward County have two guides that they must follow:

1. School Board Policy
    (a) Primary Teachers - 24 to 27 students
    (b) Intermediate Teachers - 27 to 30 students
        (Subject to budget and facility limitations)
2. Southern Association of Colleges and Schools
    (a) The pupil/professional staff ratio shall not exceed 22:1.

In short there was no formula or system that would allocate additional dollars on an F.T.E. basis. As Director of Elementary Education, the writer undertook, in this practicum, the task of developing a system to provide additional dollars on a uniform basis to these smaller schools so that equal educational services would be provided throughout the school system year after year.

As early as 1974, one year after the Florida legislators passed the "Florida Education Finance Program" (F.E.F.P.), it became evident that allocating a fixed dollar amount for each student was detrimental to the programs of the small elementary schools.

Broward County decentralized authority after the F.E.F.P. law was passed. Each school principal is responsible for staffing his school as the principal, teachers, and the community see fit. The dollar base of $686 per student appropriated to each school was the same in the school year 1975-76 as it was in the school year 1974-75. (See appendix A, p.33.) Having the same dollar allocation from one year to the next compounded the existing problem in these inflationary times. The average costs for teachers, equipment and supplies go up annually.

To illustrate the financial difficulties of small elementary schools, Table I lists just a few of the Free Balance Deficits taken from the computer print-out showing schools' budget balances dated November 30, 1974.

T A B L E--O N E

Sample of Free Balance Deficits

SCHOOL	ENROLLMENT	FREE BALANCE
Rock Island Elementary	388	*-22,166.95
East Side Elementary	382	- 1,141.77
Broward Estates Elementary	569	-24,911.17
Westwood Heights Elementary	567	-16,356.11
Lincoln Park Elementary	469	-31,200.85
Harbordale Elementary	437	-71,716.67

*minus indicates a deficit balance

The need for additional funding for small elementary schools was so apparent the Superintendent of Schools asked the writer, as Director of Elementary Education, to set up a system of distributing $300,000.00 to assist these small schools (see appendix B, p. 36). This was not enough money to provide adequate staffing and services to these schools, but this was the only money available at that time.

Shortly after the $300,000.00 in categorical funds were distributed, the writer conducted a survey of all schools and the available services in guidance and in the subject areas of music and physical education. A sample of some of the data obtained from the survey of small schools appears in Table Two.

TABLE TWO

Special Service Data

SCHOOL	ENROLLMENT	PHYSICAL ED.	MUSIC	GUIDANCE
Dania Elementary	434	1 full-time	0	1 part-time
Charles Drew Elementary	276	1 full-time	0	0
Palmview Elementary	572	1 full-time	0	1 full-time
Westchester Elementary	550	0	0	1 full-time
Bayview Elementary	463	0	1 full-time	1 full-time
Lincoln Park Elementary	469	1 full-time	0	1 full-time
Rock Island Elementary	374	0	0	0
Broward Estates Elementary	569	1 part-time	1 part-time	1 full-time

When these data are compared with those of schools with more than 600 students, which are able to provide at least one or more full-time physical education teachers, one or more full-time music teachers, and one or more full-time guidance counselors, it is obvious that the small schools needed additional F.T.E. dollars to purchase services comparable to schools with more than 600 students.

On August 4, 1975, the elementary schools were sent a directive by the Superintendent of Schools entitled, "Elementary School Budget Guidelines for 1975-76," (see appendix C, p. 38).

Guideline items 1, 2, 4, 5, 6, and 8 could be followed by the small elementary schools since there are no dollars attached to them. Items 3, 7, and 9 warrant special comments:

3. Small schools could not maintain the designated pupil-teacher ratios with the $686 F.T.E. per student.
7. All elementary schools received only $9.00 per student for purchasing guidance services. This could not purchase a full-time or part-time guidance counselor for small elementary schools.
9. Small schools could not maintain a contingency since they experienced a deficit with the $686 F.T.E. allocation.

The small elementary schools could not follow all of the guidelines with the allocation of $686 per student. To provide the services stated in the guidelines produced deficit spending as illustrated by the following example budget in Table Three.

TABLE THREE

Example of Inadequate Funding of Small Schools

GRADE	ENROLLMENT		F.T.E. DOLLARS WEIGHTED				
K-3	267	X	686	X	1.234	=	$226.022
4-5	133	X	686			=	91,238
			Total FTE Income				$317,260

400 ÷ 27 = 15 classroom teachers

15 classroom teachers X $14,590	=	$218,850
1 Principal	=	26,385
2 Clerical	=	14,808
3 Custodians	=	28,080
1 Librarian	=	15,600
1 Guidance	=	15,400
1 Music	=	14,590
1 Physical Education	=	14,590
Substitutes	=	5,000
Instructional & Custodial Supplies	=	10,000
Teacher Supplements for extra duty	=	2,000
Grand Total		$365,303
F.T.E. Income		-317,260
Deficit		-$48,043

The Classroom Teachers Association (which is the bargaining unit recognized by PERC, the state agent that certifies organizations under the State's new right to bargain law) has filed grievances through four elementary schools stating unequal services to students (see appendix D, p. 40).

To alleviate this problem the School Board granted two million dollars to be used for the purpose of hiring additional staff members at the school level in an attempt to provide equal services by mid-semester school year 1975-76.

A group of teachers and administrators, entitled by the Board as the "Instructional Council," was asked to allocate additional staff members where the needs were most pronounced. Table Four is a list of the number of teachers and aides allocated to the small schools. .

TABLE FOUR

Special Allocation for Additional Staff

SCHOOLS	ENROLLMENT	NO. OF TEACHERS	NO. OF AIDES
Bayview Elementary	463	1	2
Bethune Elementary	496	3	0
Broward Estates Elem.	449	1	0
Collins Elementary	477	2	0
Dania Elementary	434	2	2
Drew, Charles Elem.	276	2	0
Foster, Stephen Elem.	490	2	0
Harbordale Elementary	379	3	0
Hortt Elementary	248	3	0
Lincoln Park Elem.	399	1	2
Morrow Elementary	455	3	0
Nob Hill Elementary	569	7	0
Palmview Elementary	572	1	0
Pine Ridge Elementary	261	3	0
Pompano Beach Elem.	420	2	0
Rock Island Elementary	374	2	0
Walker Elementary	240	1	0
Westchester Elementary	550	4	0
Westwood Heights Elem.	515	1	0

The above number of teachers include classroom, physical education, music, and guidance depending on the schools' needs.

The objectives of the practicum, Funding Small Elementary Schools Under the Florida Education Finance Program Law, are:

1. To develop a formula for calculating the F.T.E. value needed per student to provide adequate funding for the purpose of equalizing services offered in the County.
2. To make provisions for special service teachers in the areas of music, physical education, guidance, and library, through the use of this equalization plan in all Broward County Elementary Schools.
3. To make provisions for adequate funding in the small elementary schools to provide a pupil/teacher ratio to meet Broward County School Board policy standards, and a pupil/professional staff ratio commensurate with Southern Association of Schools and Colleges standards.
4. To eliminate teacher grievances concerning unequal services by providing proper funding to insure equal services to all elementary schools.
5. To ease the formulation of yearly budgets through the utilization of the funding scale.

MEANS FOR SOLVING THE PROBLEM

In January of 1976, the writer met with the Superintendent of Schools for the purpose of showing the effect the budgeting procedures for small elementary schools had on Broward County's compliance with Southern Association accreditation standards (see appendix E. p. 45). All of the elementary schools in Broward County are accredited by Southern Association of Colleges and Schools. From the example in appendix E it should be noticed that to staff and supply a school of 476 students at $686 per student a deficit of $38,805.00 occurs.

The Superintendent asked the writer to determine how large an elementary school must be for the current $686 per student allocation to adequately staff and supply the school.

On February 3, 1976, the writer sent a memo to the Superintendent stating that it appears that a school with an enrollment of 600 students, with the current funding procedure in Broward County, can avoid deficit spending (see appendix F, p. 47). Attached to this memo was a funding scale showing the additional F.T.E. funding rates needed for schools ranging in size from 300 to 575 students. Also attached to this memo was the staffing patterns and supplies needed which provided data for developing the funding scale for small school (see appendix G, p.49).

To determine how large a Broward County elementary school, receiving $686 F.T.E. per student, must be to avoid deficit spending these three steps were necessary:

1. Determine the normal staffing patterns as they currently exist in the elementary schools.
2. Figure the schools' generated F.T.E. income for operating the schools. This will vary depending on the size of the school.

3. Staff and supply the schools until the generated income balances with the cost of staffing and suppling the schools. This will help to determine the size school that can operate without a deficit with the $686 F.T.E. per student funding allocation.

Twenty elementary school principals, representing different sized schools, were contacted for input about staffing and supplying an elementary school. Questions such as the following were asked:

1. How many secretaries, custodians, and special teachers do you have?
2. How much do you allocate for instructional and custodial supplies?
3. How many guidance counselors, librarians, and special teachers of music and physical education do you employ?

The information received from the principals and the writer's experience in staffing and supplying an elementary school, as an elementary principal for many years, formed the basis for staffing and supplying a school.

The writer figured the income of schools starting with 300 students to a school of 600 students in intervals of 25. In every elementary school there are six grades, kindergarten through fifth. Four of the six grades or 2/3 are primary grades (K-3) and two or 1/3 are intermediate grades (4-5). The student enrollment times 2/3 gave the number of students in the primary grades and times 1/3 gave the number of students in the intermediate grades. Primary students have a weighted factor of 1.234 and intermediate, 1.0.

For example: The income of a school with 300 students was calculated as follows:

K-3	(Primary)	2/3	X	300	=	200	X	$686	X	1.234	= $169,305
4-5	(Intermediate)	1/3	X	300	=	100	X	$686	X	1.0	= 68,600
								Total			$237,905

The calculations for determining F.T.E. funding generated can be found at the top of each page in appendix G.

The number of classroom teachers needed was based on a pupil/teacher ratio of 25:1 for primary and 30:1 for intermediate, which meet Southern Association Standards (see appendix G, p.51). A school with an enrollment of 450 students needed 12 primary teachers (300 students divided by 25) and five intermediate teachers (150 students divided by 30) for a total of 17 classroom teachers (see appendix G, p.57).

The number of classroom teachers needed to staff a school was multiplied times $14,590 (the average cost charged to every elementary school for a classroom teacher). All other staff members are charged to the school using averages (see appendix G, p. 49). Broward uses average costs rather than actual so that a school with an older staff in terms of years of service will not be penalized.

The cost of a guidance counselor shows a lower average than other professional staff members because of the $9 per student categorical amount given by the state (see appendix G, p.51).

Budget figures for instructional supplies were set at $15 per student and for substitutes were set at $230 a year for each teacher. The number of substitutes needed by a school was based on the number of teachers who were scheduled daily with students.

To determine the size school that can operate without a deficit with the $686 F.T.E. per student funding allocation, the writer started to figure schools' generated income beginning with a school enrollment of 300 students and continued to calculate generated income at enrollment intervals of 25 students. Each enrollment interval had a deficit balance as shown in appendix G until an enrollment of 600 students was figured and it had a $1,207 free balance, as shown on page 51 of the appendix.

The F.T.E. amount needed for each school (to operate without a deficit) is shown at the top of each page in appendix G . To determine the F.T.E. amount needed the deficit resulting from the $686 F.T.E. allocation was divided by the weighted student enrollment.

For example: A School of 300 Students

200 (K-3) X 1.234 = 247 + 100 (4-5) = 347. $56,828 347=$164

The $164 was added to the $686 F.T.E. funding base given by the County which gives a school with a 300 student enrollment $850 ($686 + $164) per student as shown on page 63 in the appendix. This process was used for enrollments at intervals of 25 from 300 to 600 students which allocated an appropriate F.T.E. funding amount to generate enough funds to operate the schools without a deficit.

The Superintendent sent the funding scale to the Finance Department and asked them to determine what it would cost the system using the F.T.E. funding scale for small schools. It came to $627,253.00 (see appendix H, p.65).

He supported this method of funding small schools so that in a de-centralized system such as we have in Broward County, the small schools could have a standard of service equal to the larger schools.

On April 7, 1976, the writer met with the District Advisory Committee and explained to them the system he developed for funding small schools (see appendix I, p.67). The District Advisory Committee is made up of parents, students, teachers, and administrators. It exists for the purpose of advising the Superintendent and the School Board on matters pertaining to education.

It was explained to the District Advisory Committee that this system would enable small schools to provide the same basic educational programs larger schools now offer. They voted to support this concept.

On April 21, 1976, the Finance Department sent to the elementary schools the proposed F.T.E. value and asked them to use these figures in determining their needs for next year (see appendix J, p.68). This, of course, was a preliminary budget. Broward County requires the schools to submit budgets three times in preparation for the next school year, in April, June, and August. This is done so that the County can determine the total funds necessary to operate the system.

At the Elementary School Principals' general meeting on May 5, 1976, the writer discussed with the principals the method and reasons for developing a funding scale for the schools with enrollments of under 600 students (see appendix K, p.70).

In these discussions it was learned that because of inflation the average cost for teachers and supplies necessitated more dollars for every elementary school in Broward County. The elementary school principals asked if the writer would develop a funding scale based on staffing needs for all schools using the predicted average cost of teachers, which was $14,700. In less then a two-year period the schools'

cost per teacher went from $14,330 to $14,590 to $14,700. Broward has the highest salary schedule for teachers in the state of Florida which means the greatest percentage of the total dollar is used on salaries.

After developing a new funding scale, using the increased cost factors for staff and supplies, the writer met with the Superintendent to discuss the principals' concerns and the need to extend the funding scale for schools with 600 or more students (see appendix L, p.72).

The new funding scale was developed in the same manner as explained in detail on pages 11-14 with the following exceptions.

1. $14,700 was used rather than the $14,590 average classroom teachers salary.
2. The average cost of the principal increased from $26,385 to $26,888.
3. Clerical average cost decreased from $7,404 to $7,170.
4. Custodians average cost increased from $9,360 to $10,280.
5. The budgeted annual figure per substitute increased from $230 to $240.
6. Special teachers (art, P.E., music,) increased from $14,330 to $14,700.
7. Media Specialist (Librarians) increased from $14,330 to $16,130.

The changes in the average costs of staff members are a result of the Finance Department recalculating the actual costs of personnel and dividing it by the number of people employed in those categories.

In addition to the changes in the average salaries from the initial funding scale to the new proposed funding scale the following were added:

1. Three and a half custodians were required for a school of 625 to 674 enrollment rather than three custodians and four, rather than three, custodians for schools with an enrollment of 675 or more.
2. Teacher aides ranging from one and a half aides for a school with an enrollment of 300 students to four aides for schools with an enrollment of 750 or more students. The initial funding scale had no provision for teacher aides.
3. Teacher supplements for performing duties in addition to their classroom duties ranged from $500, for schools with enrollments of 300 to 599 students, and $1,000 with enrollments of 600 or more. The initial funding scale had no provision for teachers supplements.

The Superintendent asked members of the Finance Department, who were present at this meeting, to determine the total increased cost of this proposal to the system.

At the next meeting concerning this matter the Finance Department informed the Superintendent that it would cost the school system an additional $5 million. Even though the Superintendent recognized the need for the level of funding, he asked that the proposal be reduced by $3 million, explaining that in planning for the 1976-77 school year he said that the system could not absorb that great an increase.

After receiving input from principals about budget areas that could be reduced, the original staffing recommendation was cut by $2,977,650 (see appendix M, p.93). This still gave to the elementary schools an increase of over $2 million in planning for the school year 1976-77.

On June 10, 1976, the Finance Department asked the elementary principals to use the new funding scale in preparing the 1976-77 schools' budgets (see appendix N, p.95). Since none of the County's schools has an enrollment of under 260 students the F.T.E. funding scale ranges from $690 to $880 per student, representing a significant increase from $686 base previously applied.

This funding scale, shown in appendix M, is the one that schools used for the school year 1976-77 with no change. The schools did, however, receive additional assistance when the Finance Department re-calculated fringe benefits. The Department had been incorrectly charging unemployment compensation to fringe benefits. The decreased cost of fringe benefits, from 21 to 18 percent, reduced the average cost per teacher from $14,700 to $14,554.

RESULTS

In December of 1976, the writer went to the Data Management Department and retrieved two printouts. One was a two-page printout which showed the number of special teachers in each elementary school (see appendix O. p. 97). The other was a 90-page printout which gave the number of students each classroom teacher had in her class (pupil/teacher ratio). From the data in the 90-page printout the average pupil/teacher ratio, by school, was calculated.

The following is a list of all 36 small elementary schools with enrollments of under 600 students which combines the information from the two printouts.

TABLE FIVE

Pupil/Teacher Ratio and Special Teachers of Small Schools

SCHOOL	PUPIL/TEACHER RATIO	P.E.	MUSIC	GUID	LIB.
Bayview Elementary	25	1	1	1	1
Bethune Elementary	23	1	1	1	1
Broward Estate Elementary	27	1	1	1	1
Collins Elementary	26	1	1	1	1
Cresthaven Elementary	24	1	1	1	1
Dania Elementary	26	1	1	1	1
East Side Elementary	26	1	1	1	1
Edgewood Elementary	27	1	1	1	1
Foster, Stephen Elementary	27	1	1	1	1
Hallandale Elementary	25	1	1	1	1
Harbordale Elementary	26	1	1	1	1
Hollywood Central Elementary	26	1	1	1	1
Hollywood Park Elementary	27	1	1	1	1
Hortt Elementary	25	1	1	1	1
Lake Forest Elementary	28	1	1	1	1
Markham Elementary	25	1	1	1	1
McNab Elementary	26	1	1	1	1
Meadowbrook Elementary	25	1	0	1	1
Morrow Elementary	26	1	1	1	1
Oakland Park Elementary	27	1	1	1	1
Oakridge Elementary	25	1	1	1	1

Continued Table 5

Pupil/Teacher Ratio and Special Teachers of Small Schools

SCHOOL	PUPIL/TEACHER RATIO	P.E.	MUSIC	GUID.	LIB.
Orangebrook Elementary	27	1	1	1	1
Oriole Elementary	25	1	1	1	1
Palmview Elementary	27	1	1	1	1
Pembroke Pines Elementary	27	1	1	1	1
Plantation Elementary	24	1	1	1	1
Rock Island Elementary	26	1	1	1	1
Royal Palm Elementary	26	1	1	1	1
Sabal Palm Elementary	25	1	1	1	1
Sanders Park Elementary	25	1	1	1	1
Sunland Park Elementary	28	1	1	1	1
Sunset Elementary	25	1	1	1	1
Watkins Elementary	25	1	1	1	1
West Hollywood Elementary	26	1	1	1	1
Westwood Heights Elementary	26	1	1	1	1
Westchester Elementary	26	1	1	1	1

The principal of Meadowbrook Elementary explained that his staff and he preferred hiring teacher aides instead of additional special teachers.

Table 6 on the next page compares the number of special teachers in 1975 with the number of special teachers in 1976 in all 36 small elementary schools.

TABLE SIX

Comparison of 1975 Special Teachers to 1976 Special Teachers

SCHOOL	1975	1976
Bayview Elementary	3	4
Bethune Elementary	3	4
Broward Estates Elementary	3	4
Collins Elementary	3 1/2	4
Cresthaven Elementary	3	4
Dania Elementary	2	4
East Side Elementary	2 1/2	4
Edgewood Elementary	3	4
Foster, Stephen Elementary	3	4
Hallandale Elementary	3	4
Harbordale Elementary	2	4
Hollywood Central Elementary	3 1/2	4
Hollywood Park Elementary	3 1/2	4
Hortt Elementary	2	4
Lake Forest Elementary	3 1/2	4
Markham Elementary	3 1/2	4
McNab Elementary	3	4
Meadowbrook Elementary	2 1/2	3
Morrow Elementary	3	4
Oakland Elementary	3 1/2	4
Oakridge Elementary	3 1/2	4
Orangebrook Elementary	3	4

Continued Table Six

Comparison of 1975 Special Teachers to 1976 Special Teachers

SCHOOL	1975	1976
Oriole Elementary	3 1/2	4
Palmview Elementary	3	4
Pembroke Pines Elementary	3 1/2	4
Plantation Elementary	3 1/2	4
Rock Island Elementary	2	4
Royal Palm Elementary	3 1/2	4
Sabal Palm Elementary	3	4
Sanders Park Elementary	3	4
Sunland Park Elementary	3	4
Sunset Elementary	3 1/2	4
Watkins Elementary	3 1/2	4
West Hollywood Elementary	3	4
Westwood Heights Elementary	3	4
Westchester Elementary	3	4

Tables Five and Six clearly indicate the success of the formula used to devise a funding scale to provide adequate funding for the purpose of equalizing services offered in all elementary schools in Broward County.

In fact, as of December, 1976, all 36 small schools in Broward County, with the exception of one school, are offering the four special services with a full-time staff for music, physical education, library, and guidance, as compared to November, 1975, when not one small school in Broward County was able to offer all of these services on a full-time basis.

According to School Board policy an elementary school should have an overall pupil/teacher ratio of 28:1 considering primary and intermediate. All of the 36 small elementary schools listed in Table Five have a pupil/teacher ratio of 28 or less. Every small elementary school has a lower pupil/professional staff ratio than the 22:1 required by Southern Association of Colleges and Schools.

It is apparent that the small elementary schools, with the help of the new funding scale, were able to maintain a proper pupil/teacher ratio and pupil/professional staff ratio while also offering full-time staff for the four special services.

Services offered by small schools are now equal to services offered by larger schools. The basis for teacher grievances concerning unequal services in small elementary schools has been eliminated because the funding scale has provided equal staffing.

It was not necessary, this year, for the small schools to wait for compensatory money being piece-mealed out at different times within the school year. Using the funding scale administrators of small elementary schools were, for the first time, able to prepare a realistic budget based on projected enrollments. The principal of the small elementary school simply locates on the funding scale the F.T.E. value per student for the enrollment of the school in calculating his total budget.

It is difficult to compare funding requirements of the same school from one year to the next because in a county such as Broward, population growth with boundary changes alter student population from year to year. However, data from four schools with a student enrollment of under 600, where enrollment has not changed drastically, show appropriations for the school year 1975-76 compared to 1976-77, as shown in Table Seven on the next page.

TABLE SEVEN

Comparison of 1975-76 Appropriations with 1976-77 Appropriations

SCHOOLS	MEAN STUDENT ENROLLMENT	1975-76 Based On $686 F.T.E.	1976-77 FUNDING SCALE
McNab Elementary	507	$499,729	$510,215
Broward Estates Elementary	456	$498,590	$531,928
East Side Elementary	286	$331,419	$374,751
Lake Forest Elementary	549	$568,733	$647,377

Mean - Added student enrollment 1975-76 to student enrollment 1976-77 and divided the total by two.

TRANSFER AND FOLLOW-UP

A committee made up of seven members, four elementary principals, two from the Finance Department, and the writer, are currently meeting for the purpose of improving the funding scale. The committee has met several times and favors developing adequate staffing for the various-sized elementary schools and as a basis for creation of a funding scale for all schools in Broward County for the school year 1977-78. The Director of the Finance Department has asked Dr. Gian Berchielli, an elementary principal, and the writer to meet over the Christmas holidays to develop school staffing patterns to present to the full committee toward the end of January, 1977 (see appendix P, p. 101).

The changes in the 1977-78 proposed staffing of an elementary school, with an enrollment of 670 students, are as follows:

1. One media clerk compared to zero media clerks in 1976-77.
2. One guidance secretary compared to zero guidance secretaries in 1976-77.
3. One curriculum assistant compared to zero curriculum assistants in 1976-77.
4. Three special teachers compared to two special teachers in 1976-77.
5. Chairperson supplements $4,000 (department heads - one for primary and one for intermediate - $2,000 for each) compared to zero Chairperson supplements in 1976-77.
6. Seven teachers aides compared to three and a half teachers aides in 1976-77.
7. Minor capital outlay $6,700 compared to zero minor capital outlay in 1976-77

The 670 student enrollment school was used because the new elementary schools have a 670 student building capacity. Staffing can be adjusted up or down depending on the student enrollment of a school and the formula used will be determine by the County before the next school year 1977-78

In addition, the writer conversed with Mrs. Ramona L. Knight, Director of Finance, Monroe County, by phone, to discuss problems of funding small schools.

Monroe County is the only other County to date that has decentralized its system by delegating budget responsibilities to the school principal level. Other counties will eventially have to do the same since the F.E.F.P. law states that 80% of a county's income must go to the student. The cost accounting process and responsibility, required by the law, have not yet been developed by the State, but when this happens some system will be necessary to show that 80% of the incoming dollars are spent on the student in all counties.

Mrs. Knight informed the writer that Monroe County first subtracts, from the total income of the system, the direct costs of running the system (maintenance, county level staff, utilities).

The balance is divided into the number of schools and it came to $710.08 per student. Each principal receives $710.08 per student to operate his or her school as he or she sees fit.

The writer asked her if the smaller schools were having problems providing special services equal to the larger schools. She informed him that they were and that they are considering giving to the smaller schools a 1.5 weighted factor next year.

The discussion was very beneficial since they agreed to exchange information on how the two counties, Broward and Monroe, fund the small elementary schools. In addition, the writer will send to Mrs. Knight the staffing pattern of the small elementary school and the method of calculating the F.T.E. dollar per student for the small elementary schools.

SUMMARY

Information was accumulated that showed a need for a system by which a school principal could determine before each school year how much money he would have to staff his school and not be required to wait until after school starts, uncertain if he would be able to provide services to students required by the Florida law.

In the past small schools in Broward were given supplements, and additional staff members were paid for out of county money, months after the student school year 1975-76 started. This procedure caused disruptions by moving children from one teacher to another. In a self-contained school, especially in the lower grades, this caused adjustment difficulties among children.

With the funding scale where by smaller schools received more dollars per student then larger schools, we were able to standardize staffing. For the first time since Broward County decentralized budgeting, small schools were able to offer services equal to those of larger elementary schools.

The writer intends to continue to work on a staffing pattern that will increase services for all elementary schools. Services such as more secretaries, teacher aides, custodial, and curriculum specialists are still needed in all schools. These services can be provided by increasing the percentage of money spent at the elementary level and decreasing money at the County and Secondary levels. If the elementary schools do a better job this makes the work at all of the other levels much easier.

A continued search will be made each year to determine what new counties have decentralized. Decentralization to the school level is becoming a national trend and it is possible that many counties in Florida will have a need for a system of funding small schools under the F.E.F.P. law. The Hodes Bill, passed in the 1975 legislation session, will track 80% of the dollars earned to the child in kindergarten through third grade. Since Broward was the first in the state to allocate F.T.E. dollars to the building principal, the writer believes that the results of this practicum will be of value to other counties. The writer intends to communicate with as many counties as he can to institutionalize the practicum. An explanation and examples of Broward County's method of funding small elementary schools will be sent to each Florida county that decentralizes funding procedures.

GLOSSARY

Categorical Dollars	-	Money given to the schools in addition to the F.T.E. dollars per student
Decentralization	-	Authority and accountability for operating the schools are at the principal level
District Advisory Committee	-	A group of parents, students, and educators appointed by the School Board in compliance to Florida Law to act in an advisory capacity to the Superintendent and The School Board
Florida Education Finance Program (F.E.F.P.)	-	The law that governs the funding of schools in the State of Florida
Full-time Equivalent (F.T.E.)	-	Funds are allocated on the basis of the number of full-time equivalent students. An F.T.E. unit is equal to 25 hours of instruction in a week
Pupil/Professional Staff Ratio	-	The number of students in a school divided by the number of classroom teachers, special teachers, and administrators in a school. Teacher aides can count for no more than 10% of the staff
Pupil/Teacher Ratio	-	The number of students in a school divided by the number of classroom teachers
Funding Scale	-	The dollar allocation for each student based on the size of school. More dollars are given to smaller schools. The scale gets lower as the enrollment of the school increases
Small Schools	-	Schools with an enrollment of under 600 students
Southern Association	-	The organization who sets accreditation standards for colleges and schools in the Southeastern part of the United States
Special Teachers	-	Music, Physical Education, Librarian, and Guidance

APPENDICES

APPENDIX A

PRINCIPALS BUDGET APPROPRIATIONS FOR 1974-75

PRINCIPALS BUDGET
APPROPRIATIONS FOR 1974-75

*Weighted
1/2 year
FTE x 2 x $686

Utilities

Textbooks

Occupational Specialists

Elementary Guidance ($12 per Raw FTE)

Inservice Education ($3 per Raw FTE)

Minor Capital (Carryover)

Summer School (Free Balance)

Community School

Encumberances (1973-74)

Salary Adjustment

"Add On" Personnel

#6809
#6810
#0201
ESAA
Title I
Migrant Education

*Use October FTE Count

DF:mh
12-2-74

ELEMENTARY SCHOOL GUIDELINES FOR 1975-76

Enrollment - 600

400 (K-3) X 686X 1.234=	$ 338,610	
200 (4-5) X 686 =	137,200	
	$ 475,810	%
Teachers - 22 X $14,590	- 320,980	.67
	154,830	
Principals - 1 X $26,385	- 26,385	.06
	128,445	
Clerical - 2 X $7,404	- 14,808	.03
	113,637	
Custodial - 4 X $9,360	- 37,440	.08
	76,197	
Supplies	- 8,472	.02
	67,725	
Substitutes	- 5,760	.01
	61,965	
Custodial & Office Supplies	- 2,600	.006
	59,365	
Media	- 14,330	.03
	45,035	
Books & Films	- 1,800	.004
	43,235.	.09

NOTE: In addition to the above, exceptional child "cap" is $42,160

APPENDIX B

SUPPLEMENTS FOR SMALL ELEMENTARY SCHOOLS

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

600 w/ FTE

SUPPLEMENTS FOR SMALL ELEMENTARY SCHOOLS

Place weighted in this space

	Schools Under 600 Weighted FTE	Weighted FTE Units Excluding Exceotional		
030	Drew	322 588.62	278 x 136 =	$ 37,808
267	Morrow	461 - 491.50	139 x 136 =	18,904
075	Pompano Beach	546 - 798.20	54 x 136 =	7,344
268	Westchester	523 - 510.73	77 x 136 =	10,472
064	Bayview	544 676.39	56 x 136 =	7,616
062	Lincoln Park	469 - 540.14	131 x 136 =	17,816
267	Nob Hill	559 - 621.90	41 x 136 =	5,576
068	Rock Island	388 - 412.45	212 x 136 =	28,832
066	Sethune	581 660.43	19 x 136 =	2,584
050	Broward Estates	569 - 630.62	31 x 136 =	4,216
033	Collins	507 - 574.37	93 x 136 =	12,648
010	Dania	553 - 649.99	47 x 136 =	6,392
007	East Side	382 - 417 16	218 x 136 =	29,648
072	Foster	593 657.57	7 x 136 =	952
049	Harbordale	437 - 481.06	163 x 136 =	22,168
067	Hortt	310 340.85	190 x 136 =	25,840
065	Pine Ridge	347 - 434.50	253 x 136 =	34,408
032	Walker	330 - 386.25	170 x 136 =	23,120
063	Westwood Heights	567 655.04	33 x 136 =	4,488
		8988	TOTAL	$300,832

THE TOTAL WEIGHTED FTE UNITS UNDER 600 calculated per school were 2212. THIS FIGURE WAS DIVIDED INTO $300,000 GIVING TO THE SMALL ELEMENTARY SCHOOLS AN ADDITIONAL $136 per unit under 600.

Dept. Func. 5017
Obj - 8

300,732 E
100,521 M
32,000 Exc. p. stud.

NM:cf
8/15/75

AUG 26 1975

APPENDIX C

ELEMENTARY SCHOOL BUDGET GUIDELINES FOR 1975-76

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

Elementary School Budget Guidelines for 1975-76

1. Follow the Florida State Accreditation Standards where applicable
2. No reduction in basic program
3. The student-teacher ratio to use is as follows:

   Kindergarten at 25-1 (37-1 with 1 aide)
   First - Third at 27-1
   Fourth - Fifth (Sixth) at 30-1

4. Guidelines as to black/white ratio must be followed in all areas.
5. Cap on Exceptional Programs is firm.
6. Explain how you maintain the special programs (art, music, physical education).

   Examples: Hire one teacher per area
   Use volunteers
   Classroom teachers instruct
   Share with other schools
   Other

7. Guidance is categorically funded.
8. Base administration is a principal.
9. Keep 1 to 2 percent contingency, if possible, to stabilize the FTE

The services listed below may be added after the above guidelines have been met:

Supplements	Curriculum Help
Hardware	Clerical
Special Programs	Administrative
Custodial	Purchased Services
Aides	

Attached is one school example.

WCD:mh
Revised 8/4/75

APPENDIX D

OFFICIAL GRIEVANCE FORMS

GRIEVANCE NO. 0511 - 1

OFFICIAL GRIEVANCE FORM

NAME: Liz Sweet / Faculty

SCHOOL: Watkins Elementary ASSIGNMENT: Speech Therapist

HOME ADDRESS: 3365 College Ave. #305A HOME PHONE: 584-6038

Ft. Lauderdale, Fla 33314

STEP I

A. DATE CAUSE OF GRIEVANCE OCCURRED: ---- 1975/1976

B. ARTICLE(S) AND SECTION(S) ALLEGED TO HAVE BEEN VIOLATED: Fla. Ed. Finance Act 1973

C. STATEMENT OF GRIEVANCE: The primary intent and purpose of the Fla. Education Finance Act of 1973 is being violated at Watkins Elementary School.

D. RELIEF SOUGHT: A guarantee to each student in Broward County Public School System to the availability of programs and services appropriate to his/her educational needs which are substantially equal to those available to any similar student notwithstanding any geographic differences and varying local economic factors. Also, we request the School Board to supply funds not available in the school for full time music.

Liz Sweet (Signature) 1/14/76 (Date)

E. DISPOSITION OF IMMEDIATE SUPERVISOR: Not in my area of Jurisdiction, as I understand the grievance.

Leslie R Peterson (Signature) 1/30/76 (Date)

1 Copy to Immediate Supervisor
1 Copy to CTA
1 Copy for Grievant

GRIEVANCE NO. 1

OFFICIAL GRIEVANCE FORM

NAME: Staff

SCHOOL: Harbordale ASSIGNMENT: Class & special teachers

HOME ADDRESS: _____ HOME PHONE: _____

STEP I

A. DATE CAUSE OF GRIEVANCE OCCURRED: _____

B. ARTICLE(S) AND SECTION(S) ALLEGED TO HAVE BEEN VIOLATED: Equal Education Opportunity

C. STATEMENT OF GRIEVANCE: We the faculty of Harbordale Elementary School 900 SE 15th Street, Ft. Lauderdale, do hereby aridge that the children of this school are being ill

D. RELIEF SOUGHT: full time physical education
full time music &
~~full~~ time art
one aide

Melissa Nelson
(Signature) (Date)
CTA Representative of faculty

E. DISPOSITION OF IMMEDIATE SUPERVISOR: _____

I am submitting a letter of substantiation. I agree fully with the concern of this faculty

(Signature) 12-10-75 (Date)

1 Copy to Immediate Supervisor
1 Copy to CTA
1 Copy for Grievant

Received P.S. 1-8-75
~~1-15-75~~
1-20-76

RECEIVED
SUPERINTENDENT'S OFFICE
1975 NOV 21 PM 2:07

GRIEVANCE NO. 0841-1

OFFICIAL GRIEVANCE FORM

NAME: SHARON BECKMAN & OTHERS

SCHOOL: McNAB ELEMENTARY ASSIGNMENT: TEACHERS

HOME ADDRESS: 5344 N.E. 6th AVENUE - APT. F HOME PHONE: 772-3994

STEP I

A. DATE CAUSE OF GRIEVANCE OCCURRED: AUGUST, 1975

B. ARTICLE(S) AND SECTION(S) ALLEGED TO HAVE BEEN VIOLATED: 1973 Funding Act.

C. STATEMENT OF GRIEVANCE: McNab Elementary's enrollment is such that it does not generate enough funds to provide equality of educational opportunity to its pupils. That is a violation of the primary intent of the 1973 Funding Act.

D. RELIEF SOUGHT: That funds to provide the pupils at McNab with equality of educational opportunity equal to any other pupil in Broward County.

Sharon Beckman 11/20/75
(Signature) (Date)

E. DISPOSITION OF IMMEDIATE SUPERVISOR: I have seen the above Grievance and I don't have money to grant the relief.

Andy Dickerson 11-20-75
(Signature) (Date)

1 Copy to Immediate Supervisor
Copy to CTA
Copy for Grievant

Step 2 - 12-11-75

DEC 15 1975

GRIEVANCE NO. 0131-1

OFFICIAL GRIEVANCE FORM

NAME: Hallandale Elem Faculty - Linda Pearson Representative

SCHOOL: Hallandale Elem. ASSIGNMENT: Teacher

HOME ADDRESS: 5218 S.W. 91 Terr HOME PHONE: 434-7927

STEP I

A. DATE CAUSE OF GRIEVANCE OCCURRED: _____

B. ARTICLE(S) AND SECTION(S) ALLEGED TO HAVE BEEN VIOLATED: _____

C. STATEMENT OF GRIEVANCE: The primary intent and purpose of the Florida Educational Finance Act of 1973 is being violated at Hallandale Elementary School.

D. RELIEF SOUGHT: Guarantee to each student in Broward County Public School System the availability of programs and services appropriate to his/her educational needs which are substantially equal to those available to any similar student notwithstanding any geographic differences and varying local economic factors. Request funds to implement full time art and music educator, aides for each kindergarten and aides to assist grades 1-5, if funds are not available in the school

Linda C. Pearson (Signature) 12-5-75 (Date)

E. DISPOSITION OF IMMEDIATE SUPERVISOR: _____

~~No funds available for this purpose.~~

William J. Hubbard (Signature) 12-11-75 (Date)

1 Copy to Immediate Supervisor
1 Copy to CTA
1 Copy for Grievant

APPENDIX E

SOUTHERN ASSOCIATION BUDGET ALLOCATION FORM

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

BUDGET ALLOCATION FORM - ELEMENTARY SCHOOL
1975-76 SCHOOL YEAR

ELEMENTARY SCHOOL _____ Date

Principal Southern Association _____ School & Grades

Projected Enrollment by Grades	K	1st	2nd	3rd	4th	5th	6th	Exec.	Total
	40	82	82	80	87	97	___	8	476

POSITIONS	NO. OF POSITIONS	AVERAGE USED	SALARY COST
Principal	1		26,335.00
Curriculum Assistant	.2		4,000.00
Task Assignment Supplement			750.00
Classroom Teachers	18	14,330.00	257,940.00
Exceptional Child Teachers	1	14,330.00	14,330.00
Guidance	1/2	14,330.00	7,165.00
Media Specialists	1	14,330.00	14,330.00
Music 6232	1/2	14,330.00	7,165.00
Physical Education	1/2	14,330.00	7,165.00
Library Clerical Aide			
Regular Aides	2	4,942.00	9,884.00
Kindergarten Aides 6234	1	4,942.00	4,942.00
Clerical	2	7,404.00	14,808.00
Custodians	3	9,360.00	28,080.00
Other			
Book Processing & Film Rentals			1,500.00
Office & Health Supplies			300.00
Custodial Supplies			1,800.00
Instructional AV Equip. & Library Books Supplies ($15.00 per child suggested)			7,140.00
Substitutes ($240 per teacher) Classroom Teachers Only			4,560.00
$250.00 increment task assign. increase for 32-2 21.7 Professional personnel			5,675.00
		TOTAL	417,919.00
Project Income including $28,023.00 ~~$41,000.00~~ Excep. Child Cap.			379,114.00
		55 FREE BALANCE	- 38,805.00

Signature of Principal

APPENDIX F

REQUEST TO THE SUPERINTENDENT

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

February 3, 1976

To: Mr. James E. Maurer,
Superintendent of Schools

From: Nelson R. Moore, Director NRM
Elementary Education

Re: Income Needs as reflected by enrollment

It appears that a school with an enrollment of 600 students, with our current funding procedure in Broward County, can just exist.

The following information, included within, reflects the regular programs only, using the weighted factor of 1.234 for primary grades and 1.0 for intermediate grades. It does not include the exceptional program since they vary from school to school and should not supplement the regular program except for the services of special teachers, secretary, custodians, etc., that they use.

NRM/as

Attachment

APPENDIX G

INCOME NEEDS AS REFLECTED BY ENROLLMENT

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

SMALL ELEMENTARY SCHOOLS THAT NEED ADDITIONAL F.T.E.

ENROLLMENT	F.T.E.NEEDED
575	$ 692
550	700
525	708
500	718
475	728
450	740
425	753
400	767
375	785
350	802
325	824
300	850

WITH ONE SPECIAL TEACHER

425	724
400	736
375	753
350	767
325	786
300	808

ELEMENTARY SCHOOL BUDGET GUIDELINES

Enrollment - 600	
400 (K-3) X 686 X 1.234 =	$ 338,610
200 (4-5) X 686	137,200
	475,810
Teachers - 23 X $14,590	-335,570
	140,240
Principals - 1 X $26,385	-26,385
	113,855
Clerical - 2 X $ 7,404	-14,808
	99,047
Custodial - 3 X 9,360	-28,080
	70,967
Instructional Supplies - $15.00 per student -	- 9,000
	61,967
Substitutes ($230 per teacher)	- 5,980
	55,987
Custodial & Office Supplies	- 2,600
	53,387
Media	-14,330
	39,057
Guidance	-*9,190
	29,867
2 Special Teachers (Art, P.E., Music, etc.)	-28,660
	1,207

Note: The above does not include teacher aides. A school this size should have a minimum of four aides. It does not include the exceptional child program or categorical funding.

* The only exception to this is the $9.00 per student given for guidance services.

Pupil-Teacher Ratio	K-3	25:1
	4-5	30:1

Enrollment - 575			Need $692 FTE
	383 (K-3) X 686 X 1.234	=	$324,219
	192 (4-5) X 686	=	131,712
			$455,931
Teachers	22 X $14,590	=	-320,980
			$134,951
Principal	1 X $26,385	=	- 26,385
			$108,566
Clerical	2 X 7,404	=	- 14,808
			$ 93,758
Custodial	3 X 9,360	=	- 28,080
			$ 65,678
Instructional Supplies	15 X 525	=	- 8,625
			$ 57,053
Substitute	($230 per teacher)	=	- 5,750
			$ 51,303
Custodial & Office Supplies		=	- 2,600
			$ 48,703
Media		=	- 14,330
			$ 34,373
Guidance		=	- 9,415
			$ 24,958
2 Special Teachers		=	- 28,660
			- 3,702

Enrollment - 550	Need 700 FTE	
367 (K-3) X 686 X 1.234 =		$ 310,674
183 (4-5) X 686 =		125,538
Teachers - 21 X 14,590		-306,390
		129,903
Principal - 1 X 26,385		-26,385
		103,158
Clerical - 2 X 7,404		-14,808
		88,350
Custodians - 3 X 9,360		-28,080
		60,270
Instructional Supplies @ $15.00 per student		-8,250
		52,020
Substitutes (230 X 24) ($230 per teacher)		-5,520
		46,500
Custodial Supplies		-2,600
		43,900
Media		-14,330
		29,570
Guidance		-9,640
		19,930
2 Special Teachers		-28,660
		$ - 8,730

Enrollment - 525	Need $708 FTE
350 (K-3) X 686 X 1.234 =	$ 296,283
175 (4-5) X 686 =	120,050
	416,333
Teachers - 20 X 14,590	-291,800
	124,533
Principals - 1 X 26,385	-26,385
	98,148
Clerical - 2 X 7,404	-14,808
	83,340
Custodial - 3 X 9,360	-28,080
	55,260
Instructional Supplies - 15 X 525	-7,875
	47,385
Substitutes (230 X 23)	-5,290
	42,095
Custodial and Office Supplies	-2,600
	39,495
Media	-14,330
	25,165
Guidance	-9,865
	15,300
2 Special Teachers - $28,660	-28,660
	-13,350

Enrollment - 500	Need $718 FTE
333 (K-3) X 686 X 1.234 =	$ 281,892
167 (4-5) X 686	114,562
	396,454
Teachers - 19 X 14,590	-277,210
	119,244
Principal - 1 X 26,385	-26,385
	92,859
Clerical - 2 X 7,404	-14,808
	78,051
Custodians - 3 X 9,360	-28,080
	49,971
Instructional Supplies - 15 X 500	-7,500
	42,471
Substitutes - 230 X 22 = 5,050	-5,050
	37,421
Custodial & Office Supplies	-2,600
	34,821
Media - $14,330	-14,330
	20,491
Guidance	-10,090
	10,401
2 Special Teachers	-28,660
	-18,259

Enrollment - 475	Need $728 FTE
317 (K-3) X 686 X 1.234 =	$ 268,348
158 (4-5) X 686 =	108,388
	376,736
Teachers - 18 X 14,590	-262,620
	114,116
Principal - 1 X 26,385	-26,385
	87,731
Clerical - 2 X 7,404	-14,808
	72,923
Custodial - 2 x 9,360	-28,080
	44,843
Instructional Supplies - 15 X 475	-7,125
	37,718
Substitutes - 230 X 21	-4,830
	32,888
Custodial & Office Supplies	-2,600
	30,288
Media	-14,330
	15,958
Guidance	-10,315
	5,643
2 Special Teachers	-28,660
	-23,017

Enrollment	450	Need $740 FTE	
	300 (K-3) X 686 X 1.234	=	$253,957
	150 (4-5) X 686	=	102,900
			$356,857
Teachers	17 X $14,590	=	-248,030
			$108,827
Principal	1 X $26,385	=	- 26,385
			$ 82,442
Clerical	2 X 7,404	=	- 14,808
			$ 67,634
Custodial	3 X 9,360	=	- 28,080
			$ 39,554
Instructional Supplies	15 X 450	=	- 6,750
			$ 32,804
Substitutes	230 X 20	=	- 4,600
			$ 29,204
Custodial & Office Supplies		=	- 2,600
			$ 25,604
Media		=	- 14,330
			$ 11,274
Guidance		=	- 10,540
			$ 734
2 Special Teachers		=	- 28,660
			- 27,925

Enrollment	425	Need $753 FTE	
	283 (K-3) X 686 X 1.234	=	$239,566
	142 (4-5) X 686	=	97,412
			$336,978
Teachers	16 X $14,590	=	-233,440
			$103,538
Principal	1 X $26,385	=	- 26,385
			$ 77,153
Clerical	2 X 7,404	=	- 14,808
			$ 62,345
Custodial	3 X 9,360	=	- 28,080
			$ 34,265
Instructional Supplies	15 X 425	=	- 6,375
			$ 27,890
Substitutes	230 X 19	=	- 4,370
			$ 23,520
Custodial & Office Supplies		=	- 2,600
			$ 20,920
Media		=	- 14,330
			$ 6,590
Guidance		=	- 10,765
			- 4,175
2 Special Teachers		=	- 28,660
			- 32,835

Note: With one special teacher $724 FTE Needed

Enrollment	400	Need $767 FTE	
	267 (K-3) X 686 X 1.234	=	$226,021
	133 (4-5) X 686	=	91,238
			$317,259
Teachers	15 X $14,590	=	-218,850
			$ 98,409
Principal	1 X $26,385	=	- 26,385
			$ 72,024
Clerical	2 X 7,404	=	- 14,808
			$ 57,216
Custodial	3 X 9,360	=	- 28,080
			$ 29,136
Instructional Supplies	15 X 400	=	- 6,000
			$ 23,135
Substitutes	230 X 17	=	- 3,910
			$ 19,225
Custodial & Office Supplies		=	- 2,600
			$ 15,625
Media	=	=	- 14,330
			$ 2,295
Guidance		=	- 10,990
			- 8,695
2 Special Teachers		=	- 28,660
			- 37,355

Note: With one special teacher $736 FTE Needed

Enrollment	375	Need $785 FTE	
	250 (K-3) X 686 X 1.234	=	$211,631
	125 (4-5) X 686	=	85,750
			$297.381
Teachers	14 X $14,590	=	-204,260
			$ 93,121
Principal	1 X $26,385	=	- 26,385
			$ 65,736
Clerical	2 X 7,404	=	- 14,808
			$ 50,928
Custodial	3 X 9,360	=	- 28,080
			$ 22,848
Instructional Supplies	15 X 375	=	- 5,625
			$ 17,223
Substitutes	230 X 16	=	- 3,680
			$ 13,543
Custodial & Office Supplies		=	- 2,600
			$ 10,943
Media		=	- 14,330
			- 3,387
Guidance		=	- 11,215
			- 14,602
2 Special Teachers		=	- 28,660
			- 43.262

Note: With one special teacher $753 FTE Needed

Enrollment	350	Need $802 FTE	
	233 (K-3) X 686 X 1.234	=	$197,240
	117 (4-5) X 686	=	80,262
			$277,502
Teachers	13 X $14,590	=	-189,670
			$ 87,832
Principal	1 X $26,385	=	- 26,385
			$ 61,447
Clerical	2 X 7,404	=	- 14,808
			$ 46,639
Custodial	3 X 9,360	=	- 28,080
			$ 18,559
Instructional Supplies	15 X 350	=	- 5,250
			$ 13,309
Substitutes	230 X 13	=	- 3,450
			$ 9,859
Custodial & Office Supplies		=	- 2,600
			$ 7,259
Media		=	- 14,330
			- 7,071
Guidance		=	- 11,440
			- 18,511
2 Special Teachers		=	- 28,660
			- 47,171

Note: With one special teacher $767 FTE Needed

Enrollment 325		Need $824 FTE	
	217 (K-3) X 686 X 1.234	=	$183,696
	108 (4-5) X 686	=	74,088
			$257,784
Teachers	12 X $14,590	=	-175,080
			$ 82,704
Principal	1 X $26,385	=	- 26,385
			$ 56,319
Clerical	2 X 7,404	=	- 14,808
			$ 41,511
Custodial	3 X 9,360	=	- 28,080
			$ 13,431
Instructional Supplies	15 X 325	=	- 4,875
			$ 8,556
Substitutes	230 X 14	=	- 3,220
			$ 5,336
Custodial & Office Supplies		=	- 2,600
			$ 2,736
Media		=	- 14,330
			- 11,594
Guidance		=	- 11,665
			- 23,259
2 Special Teachers		=	- 28,660
			- 51,919

Note: With one special teacher $786 FTE Needed

Enrollment	300	Need $850 FTE	
	200 (K-3) X 686 X 1.234	=	$169,305
	100 (4-5) X 686	=	68,600
			$237,905
Teachers	11 X $14,590	=	-160,490
			$ 77,415
Principal	1 X $26,385	=	- 26,385
			$ 51,030
Clerical	2 X 7,404	=	- 14,808
			$ 36,222
Custodial	3 X 9,360	=	- 28,080
			$ 8,142
Instructional Supplies	15 X 300	=	- 4,500
			$ 3,642
Substitutes	230 X 13	=	- 2,990
			$ 652
Custodial & Office Supplies		=	- 2,600
			- 1,948
Media		=	- 14,330
			- 16,278
Guidance		=	- 11,890
			- 28,168
2 Special Teachers		=	- 28,660
			- 56,828

Note: With one special teacher $808 FTE Needed

NRM/as
2/10/76

APPENDIX H

COMPENSATORY FUNDS FOR SMALL SCHOOLS

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

PROPOSED COMPENSATORY EDUCATION

ELEMENTARY SCHOOLS

1976-1977

Schools	Projected Membership	Proposed FTE Value	Compensatory Funds *
Drew Elementary	396	767	37,156
Hunt Elementary	587	700	9,548
McNab Elementary	501	718	18,226
Morrow Elementary	545	700	8,884
Palmview Elementary	587	700	9,423
Sanders Park Elementary	469	728	22,509
Bayview Elementary	453	740	28,164
Larkdale Elementary	558	700	8,929
Oakland Park Elementary	468	728	22,673
Oriole Elementary	581	692	3,985
Plantation Elementary	503	718	18,492
Rock Island Elementary	380	785	43,643
Sabal Palm Elementary	555	700	9,588
Bethune Elementary	541	700	8,828
Collins Elementary	436	753	34,010
Dania Elementary	498	718	18,273
East Side Elementary	322	824	53,026
Edgewood Elementary	541	700	8,711
Foster Elementary	502	718	18,490
Harbordale	301	850	56,848
Hortt Elementary	263	875	57,049
Meadowbrook Elementary	562	700	9,120
Pine Ridge Elementary	395	767	37,207
Sunset Elementary	470	728	21,558
Westwood Heights	515	708	12,436
Hollywood Hills Elementary	547	700	8,798
Hollywood Park Elementary	579	692	4,029
Oakridge Elementary	546	700	6,357
Orange-Brook Elementary	587	692	2,888
Watkins Elementary	457	740	28,405
Total	14,645		627,253

*Additional amount required over 686 FTE value.

APPENDIX I

MEETING WITH DISTRICT ADVISORY COMMITTEE

SUN-SENTINEL, Thursday, April 8, 1976

Floating School Budgets Under Study

By MARY ANN SOUTHWELL
Sun-Sentinel Writer

FORT LAUDERDALE — A floating budget allocation to schools, based on enrollment, is under consideration by Broward County school officials.

The system would enable small schools to provide the same basic education programs large schools now afford, according to reports.

Nelson Moore, director of elementary education, told the District Advisory Committee last night an elementary school with fewer than 600 students cannot financiall make it on the $686 per Fulltime Equivalent (FTE) student being received this year.

His budget analysis of operating costs of a 600-pupil school does not include funds for teacher aides. It also is based on a ratio of 25 students per teacher for kindergarten through third grade and 30 pupils per teacher for fourth and fifth grades. Those figures are higher than desired by the Classroom Teachers Association but reflect ratios now in the schools.

To be able to provide the same educational program that a 600-student school can, a 300-pupil school would need $850 per FTE, $164 more per student than the larger school can operate on, Moore said.

His model budget does provide for each school to have two special education teachers, such as music and physical education.

His figures, he cautioned, are based on the current average cost of an elementary teacher, $14,590, and would have to be recomputed if teacher salaries are raised for next year.

76

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APPENDIX J

PROPOSED F.T.E. VALUE

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

PROPOSED FTE VALUE

ELEMENTARY SCHOOL BUDGETS

1976-1977

Membership Category	FTE Value
288 - 312	$ 850
313 - 337	824
338 - 362	802
363 - 387	785
388 - 412	767
413 - 437	753
438 - 462	740
463 - 487	728
488 - 512	718
513 - 537	708
538 - 562	700
563 - 587	692

JDM/blh
Budget Department
4/21/76

ADMINISTRATION OFFICES • 1320 SOUTHWEST FOURTH STREET • FORT LAUDERDALE, FLORIDA 33312

APPENDIX K

B.A.E.S.P. GENERAL MEETING

Enrollment 625		Need $713 F.T.E.
417 (K-3) X 686 X 1.234 =		$353,001
208 (4-5) X 686 =		142,688
		$495,689

Classroom Teachers	24 X $14,700	-352,800 142,889
Principal	1 X $26,888	- 26,888 116,001
Clerical	2 X $7,170	- 14,340 101,661
Custodians	3 1/2 X 10,280	- 35,980 65,681
Instructional Supply	625 X 15.00	- 9,375 56,306
Substitutes	26 X 240	- 6,240 50,066
Custodial & Office Supplies	2,600	- 2,600 47,466
Media	1 X 16,130	- 16,130 31,336
Guidance	9 X Enrollment	- 11,105 20,231
Teacher Aides or Clerical Aides	3 X 5,500	- 16,500 3,731
Special Teachers	1 1/2 X 14,700	- 22,050 - 18,319
Teacher Supplement	1,000	- 1,000 - 19,319

~~Enrollment~~ 650 ..... ~~Need~~ - $709 F.T.E.

433	(K-3) X 686 X 1.234 =	$366,545
217	(4-6) X 686 =	148,862
		$515,407

~~Classroom Teachers~~	25 X $14,700	~~-367,500~~ 147,907
~~Principal~~	1 X $26,888	- 26,888 121,019
~~Clerical~~	2 X $7,170	- 14,340 106,679
Custodians	3 1/2 X 10,280	- 35,980 70,699
Instructional Supplies	650 X 15.00	- 9,750 60,949
Substitutes	27 X 240	- 6,480 54,469
Custodial & Office Supplies	2,600	- 2,600 51,869
Media	1 X 16,130	- 16,130 35,739
Guidance	9 X Enrollment	- 10,880 24,859
Teacher Aides or Clerical Aides	3 1/2 X 5,500	- 19,250 5,609
Special Teachers	1 1/2 X 14,700	- 22,050 - 16,441
Teacher Supplement	1,000	- 1,000 - 17,441

Enrollment 675		Need $709 F.T.E.
450 (k-3) X 686 X 1.234=		$380,936
225 (4-5) X 686 =		154,350
		535,286

Classroom Teachers	26 X 14,700	-382,200 153,086
Principal	1 X 26,888	- 26,888 126,198
Clerical	2 X 7,170	- 14,340 111,858
Custodians	4 X 10,280	- 41,120 70,738
Instructional Supply	675 X 15.00	- 10,125 60,613
Substitutes	29 X 240	- 6,960 53,653
Custodial & Office Supplies	2,600	- 2,600 51,053
Media	1 X 16,130	- 16,130 34,923
Guidance	9 X Enrollment	- 10,655 24,268
Teacher Aides or Clerical Aides	3 1/2 X 5,500	- 19,250 5,018
Special Teachers	1 1/2 X 14,700	- 22,050 - 17,032
Teacher Supplement	1,000	- 1,000 - 18,032

Enrollment 700 ..... Need $705 F.T.E.

467 (K-3) X 686 X 1.234 =		$395,327
233 (4-5) X 686 =		159,838
		555,165

Classroom Teachers	27 X 14,700 -	-396,900
		158,265
Principal	1 X 26,888	- 26,888
		131,377
Clerical	2 X 7,170	- 14,340
		117,037
Custodians	3 1/2 X 10,280	- 35,980
		81,057
Instructional Supply	700 X 15	- 10,500
		70,557
Substitutes	30 X 240	- 7,200
		63,357
Custodial & office supplies	2,600	- 2,600
		60,757
Media	1 X 16,130	- 16,130
		44,627
Guidance	9 X Enrollment	- 10,430
		34,197
Teacher Aides or Clerical Aides	3 1/2 X 5,500	- 19,250
		14,947
Special Teachers	2 X 14,700	- 29,400
		- 14,453
Teacher Supplement	1,000	- 1,000
		- 15,453

Enrollment 725		Need $687 F.T.E.
483 (k-3) X 686 X 1.234 =		$408,871
242 (4-5) X 686		166,012
		$574,883
Classroom Teachers	27 X 14,700	-396,900 177,983
Principal	1 X 26,888	- 26,888 151,095
Clerical	2 X 7,170	- 14,340 136,755
Custodians	4 X 10,280	- 41,120 95,635
Instructional Supply	725 X 15.00	- 10,875 84,760
Substitutes	30 X 240	- 7,200 77,560
Custodial & Office Supplies	2,600	- 2,600 74,960
Media	1 X 16,130	- 16,130 58,830
Guidance	9 X Enrollment	- 10,205 48,625
Teacher Aides or Clerical Aides	3 1/2 X 5,500	- 19,250 29,375
Special Teachers	2 X 14,700	- 29,400 ,025
Teacher Supplement	1,000	- 1,000 - 1,025

Enrollment 750 .....Need $686 F.T.E.

500 (K-3) X 686 X 1.234 =		$423,262
250 (4-5) X 686 =		171,500
		$594,762

Classroom Teachers	28 X 14,700	-411,600 183,162
Principal	1 X 26,888	- 26,888 156,274
Clerical	2 X 7,170	- 14,340 141,934
Custodians	4 X 10,280	- 41,120 100,814
Instructional Supply	750 X 15.00	- 11,250 89,564
Substitutes	31 X 240	- 7,440 82,124
Custodial & Office Supplies	2,600	- 2,600 79,524
Media	1 X 16,130	- 16,130 63,394
Guidance	9 X Enrollment	- 9,980 53,414
Teacher Aides or Clerical Aides	4 X 5,500	- 22,000 31,414
Special Teachers	2 X 14,700	- 29,400 2,014
Teacher Supplement	1,000	- 1,000 1,014

Primary: 25 ÷ 1

Intermediate: 30 ÷ 1

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

ENROLLMENT	F.T.E. NEEDED
750	$686
725	$687
700	$705
675	$709
650	$709
625	$713
600	$714
575	$716
550	$719
525	$722
500	$734
475	$745
450	$757
425	$768
400	$780
375	$798
350	$817
325	$829
300	$856

APPENDIX L

EXTENDING THE SLIDING SCALE

AGENDA

General Meeting, B.A.E.S.P.

May 5, 1976

1. Call to Order
2. Opening - Fannie Tinker
3. James Gardener, Deputy Superintendent
   Questions & Answers
4. Correspondence - Eleanor Howarth
5. Treasurer's Report - Dr. Sam Williams
6. Legislative Committee Report - Ron Broman
7. End Of The Year Luncheon - Elizabeth Reilly
8. Bicentennial Program - June Hilton
9. F.A.S.A. - Perry Rollins
10. Salary Committee - William Mauger
11. B.P.A.A. - Russ Rowe
12. Information:
    A. Houghton Mifflin - Holiday Inn - State Rd. 84
       1:00 p.m. to 2:00 Thursday, May 6, 1976
    B. Early Intervention Workshop
    C. Policy 4101 - Substitutes
    D. Sid & Attendance Input
    E. 5 year Comprehensive Plan
    F. Teacher Negotiations
    G. Salute To America
    H. Summer School
    I. End of the year report
    J. Budget - Small schools
    K. Next General Meeting - Wednesday, May 26, 197
       8:00 a.m., B.C.C.
13. Election - Joe Hodges
14. Old Business
15. New Business

Enrollment	600	Need	$714 F.T.E.
400	(K-3) X 686 X 1.234 =		$338,610
200	(4-5) X 686 =		137,200
			$475,810

Classroom Teachers	23 X $14,700		-338,100
			137,710
Principal	1 X $26,888		- 26,888
			110,822
Clerical	2 X $7,170		- 14,340
			96,482
Custodians	3 X 10,280		- 30,840
			65,642
Instructional Supplies	600 X 15.00		- 9,000
			56,642
Substitutes	26 X 240		- 6,240
			50,402
Custodial & Office Supplies	2,600		- 2,600
			47,802
Media	1 X 16,130		- 16,130
			31,672
Guidance	9 X Enrollment		- 11,330
			20,342
Special Teachers	1 1/2 X 14,700		- 22,050
			- 1,708
Teacher Aides or Clerical Aides	3 X 5,500		- 16,500
			- 18,208
Teacher Supplement	1,000		- 1,000
			- 19,208

Enrollment	575	Need	$716 F.T.E.
383	(c-3) X 686 X 1.234 =		$324,219
192	(4-5) X 686 =		131,712
			$455,931

Classroom Teachers	22 X $14,700	-323,400 132,531
Principal	1 X $26,888	- 26,888 105,643
Clerical	2 X $7,170	- 14,340 91,303
Custodial	3 X $10,280	- 30,840 60,463
Instructional Supplies	575 X $15.00	- 8,625 51,838
Substitutes	25 X $240	- 6,000 45,838
Custodial & Office Supplies	$2,600	- 2,600 43,238
Media	1 X $16,130	- 16,130 27,108
Guidance	9 X Enrollment	- 11,555 15,553
Special Teacher	1 X 14,700	- 14,700 853
Teacher Aides or Clerical Aides	3 X 5,500	- 16,500 - 15,647
Teacher Supplement	500	- 500 - 16,147

Enrollment 550 .....Need $719 F.T.E.

367 (k-3) X 686 X 1.234 =	$310,674
183 (4-5) X 686 =	125,538
	$435,212

Classroom Teachers	21 X $14,700	-308,700 127,512
Principal	1 X $26,888	- 26,888 100,625
Clerical	2 X $7,170	- 14,340 85,284
Custodians	3 X $10,290	- 30,840 55,444
Instructional Supplies	550 X $15.00	- 8,250 47,194
Substitutes	24 X $240	- 5,760 41,434
Custodial & Office Supplies	$2,600	- 2,600 38,834
Media	1 X $16,130	- 16,130 22,704
Guidance	9 X Enrollment	- 11,780 10,924
Special Teachers	1 X 14,700	- 14,700 - 3,776
Teacher Aides or Clerical Aides	3 X 5,500	- 16,500 - 20,276
Teacher Supplement	500	- 500 - 20,776

Enrollment 525 ..... Need $722 F.T.E.

350 (K-3) X 686 X 1.234 =		$296,283
175 (4-5) X 686 =		120,050
		416,333

Classroom Teachers	20 X 14,700	-294,000 122,333
Principal	1 X 26,888	- 26,888 95,445
Clerical	2 X 7,170	- 14,340 81,105
Custodians	3 X 10,280	- 30,840 50,265
Instructional Supply	15 X 525	- 7,875 42,390
Substitutes	23 X 240	- 5,520 36,870
Custodial & Office Supplies	2,600	- 2,600 34,270
Media	1 X 16,130	- 16,130 19,140
Guidance	9 X Enrollment	- 12,005 7,135
Special Teacher	1 X 14,700	- 14,700 - 7,565
Teacher Aides or Clerical Aides	2 1/2 X 5,500	- 13,750 - 21,315
Teacher Supplement	500	- 500 - 21,815

Enrollment 500 ..... Need $734 F.T.E.

333 (k-3) X 686 X 1.234 =		$281,892
167 (4-5) X 686 =		114,562
		$396,454

Classroom Teachers	19 X $14,700	-279,300 117,154
Principal	1 X $26,888	- 26,888 90,266
Clerical	2 X $7,170	- 14,340 75,926
Custodians	3 X $10,280	- 30,840 45,086
Instructional Supplies	500 X $15.00	- 7,500 37,586
Substitutes	22 X $240	- 5,280 32,306
Custodial & Office Supplies	$2,600	- 2,600 29,706
Media	1 X $16,130	- 16,130 13,576
Guidance	9 X Enrollment	- 12,400 1,176
Special Teachers	1 X 14,700	- 14,700 - 13,524
Teacher Aides or Clerical Aides	2 1/2 X 5,500	- 13,750 - 27,274
Teacher Supplement	500	- 500 - 27,774

Enrollment 475 ..... Need $745 F.T.E.		
317 (K-3) X 686 X 1.234 =		$268,348
158 (4-5) X 686 =		108,388
		$376,736
Classroom Teachers	13 X $14,700	-264,600
		112,136
Principal	1 X $26,888	- 26,888
		85,248
Clerical	2 X $7,170	- 14,340
		70,908
Custodians	3 X 10,280	- 30,840
		40,068
Instructional Supply	475 X 15.00	- 7,125
		32,943
Substitutes	21 X 240	- 5,040
		27,903
Custodial & Office Supplies	2,600.	- 2,600
		25,303
Media	1 X 16,130	- 16,130
		9,173
Guidance	9 X Enrollment	- 12,455
		- 3,282
Special Teacher	1 X 14,700	- 14,700
		- 17,982
Teacher Aides or Clerical Aides	2 1/2 X 5,500	- 13,750
		- 31,732
Teacher Supplement	500	- 500
		- 32,232

Enrollment 450 ..... Need $757 F.T.E.

300 (K-3) X 686 X 1.234 =		$253,957
150 (4-5) X 686 =		102,900
		356,857

Classroom Teachers	17 X 14,700	-249,900
		106,957
Principal	1 X 26,888	- 26,888
		80,069
Clerical	2 X 7,170	- 14,340
		65,729
Custodians	3 X 10,280	- 30,840
		34,889
Instructional Supply	450 X 15.00	- 6,750
		28,139
Substitutes	20 X 240	- 4,800
		23,339
Custodian & Office Supplies	2,600	- 2,600
		20,739
Media	1 X 16,130	- 16,130
		4,609
Guidance	9 X Enrollment	- 12,700
		- 8,091
Special Teacher	1 X 14,700	- 14,700
		- 22,791
Teacher Aides or Clerical Aides	2 1/2 X 5,500	- 13,750
		- 36,541
Teacher Supplement	500	- 500
		- 37,041

Enrollment 425		Need $768 F.T.E.
283 (K-3) X 686 X 1.234 =		$239,566
142 (4-5) X 686 =		97,412
		$336,978
Teachers (Classroom)	16 X 14,700	-235,200 101,778
Principal	1 X 26,888	- 26,888 74,890
Clerical	2 X 7,170	- 14,340 60,550
Custodians	3 X 10,280	- 30,840 29,710
Instructional Supply	425 X 15.00	- 6,375 23,335
Substitutes	19 X 240	- 4,560 19,775
Custodial & Office Supplies	2,600	- 2,600 15,175
Media	1 X 16,130	- 16,130 - 955
Guidance	9 X Enrollment	- 12,905 - 13,860
Special Teacher	1 X 14,700	- 14,700 - 29,560
Teacher Aides or Clerical Aides	2 X 5,500	- 11,000 - 39,560
Teacher Supplement	500	- 500 - 40,060

Enrollment 400 .....Need $780 F.T.E.

267	(k-3) X 686 X 1.234 =	$226,021
133	(4-5) X 686 =	91,238
		$317,259

Classroom Teachers	15 X $14,700	-220,500 96,759
Principal	1 X $26,888	- 26,888 69,871
Clerical	2 X $7,170	- 14,340 55,531
Custodial	3 X $10,280	- 30,840 24,691
Instructional Supplies	400 X $15.00	- 6,000 18,691
Substitutes	17 X $240	- 4,080 14,611
Custodial & Office Supplies	$2,600	- 2,600 12,011
Media	1 X $16,130	- 16,130 - 4,119
Guidance	9 X Enrollment	- 13,130 - 17,249
Special Teacher	1 X 14,700	- 14,700 - 31,949
Teacher Aides or Clerical Aides	2 X 5,500	- 11,000 - 42,949
Teacher Supplement	500	- 500 - 43,449

98

Enrollment 375 .....Need $798 F.T.E.

250 (k-3) X 686 X 1.234 =		$211,631
125 (4-5) X 686 =		85,750
		$297,381

Classroom Teachers	14 X $14,700	-205,800 91,580
Principal	1 X $26,888	- 26,888 64,692
Clerical	2 X $7,170	- 14,340 50,352
Custodial	3 X $10,280	- 30,840 19,512
Instructional Supplies	375 X $15.00	- 5,625 13,887
Substitutes	16 X $240	- 3,840 10,047
Custodial & Office Supplies	$2,600	- 2,600 7,447
Media	1 X 16,130	- 16,130 8,683
Guidance	9 X Enrollment	- 13,355 - 22,038
Special Teacher	1 X 14,700	- 14,700 - 36,738
Teacher Aides or Clerical Aides	2 X 5,500	- 11,000 - 47,738
Teacher Supplement	500	- 500 - 48,738

Enrollment 350		Need $817 F.T.E.
233 (K-3) X 686 X 1.234 =		$197,240
117 (4-5) X 686 =		80,262
		$277,502
Classroom Teachers	13 X 14,700	-191,100 85,402
Principal	1 X 26,888	- 26,888 59,514
Clerical	2 X 7,170	- 14,340 45,174
Custodians	3 X 10,280	- 30,840 14,334
Instructional Supply	350 X 15.00	- 5,250 9,084
Substitutes	15 X 240	- 3,900 5,484
Custodial & Office Supplies	2,600	- 2,600 2,884
Media	1 X 16,130	- 16,130 - 13,246
Guidance	1 X Enrollment	- 13,600 - 26,846
Special Teacher	1 X 14,700	- 14,700 - 41,546
Teacher Aides or Clerical Aides	2 X 5,500	- 11,000 - 52,546
Teacher Supplement	500	- 500 - 53,046

Enrollment 325		Need $829 F.T.E.
217 (K-3) X 686 X 1.234 =		$183,696
108 (4-5) X 686		74,088
		$257,784
Classroom Teachers	12 X 14,700	-175,400 82,384
Principal	1 X 26,888	- 26,388 55,496
Clerical	2 X 7,170	- 14,340 41,156
Custodians	3 X 10,280	- 30,840 10,316
Instructional Supply	325 X 15.00	- 4,875 5,441
Substitutes	14 X 240	- 3,360 2,081
Custodian & Office Supplies	2,600	- 2,600 - 519
Media	1 X 16,130	- 16,130 - 16,649
Guidance	9 X Enrollment	- 13,805 - 30,454
Special Teacher	1 X 14,700	- 14,700 - 45,154
Teacher Aides or Clerical Aide	1 1/2 X 5,500	- 8,250 - 53,404
Teacher Supplement	500	- 500 - 53,904

Enrollment 300 ..... Need $856 F.T.E.

200 (K-3) X 686 X 1.234 =		$169,305
100 (4-5) X 686 =		68,600
		$237,905

Classroom Teachers	11 X 14,700	-161,700 76,205
Principal	1 X 26,888	- 26,888 49,317
Clerical	2 X 7,170	- 14,340 34,977
Custodians	3 X 10,280	- 30,840 4,137
Instructional Supply	300 X 15.00	- 4,500 363
Substitutes	13 X 240	- 3,120 - 2,757
Custodial & Office Supplies	2,600	- 2,600 - 5,357
Media	1 X 16,130	- 16,130 - 21,487
Guidance	9 X Enrollment	- 14,030 - 35,517
Special Teacher	1 X 14,700	- 14,700 - 50,217
Teacher Aides or Clerical Aides	1 1/2 X 5,500	- 8,250 - 58,467
Teacher Supplement	500	- 500 - 58,967

APPENDIX M

DECREASE IN PROPOSED STAFFING

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

1.	Saved on 1/2 special teacher for schools 700 or more.	
	From 2 1/2 special teachers to 2. (29 schools)	$213,150
2.	Saved on 1 special teacher for schools under 600.	
	From 2 special teachers to 1. (33 schools)	$485,100
3.	Saved on supplements (8 schools)	$ 18,500
4.	Saved on 1/2 special teacher. 600 to under 700. (32 schools)	$235,200
5.	Saved on 1/2 custodian. From 4 to 3 1/2. (3 schools)	$ 15,420
6.	Saved on 1 custodian. From 4 to 3. (1 school)	$ 10,280
	Total Saved	$977,650
	Cut number of aides in half. Saved 1.5 million.	$1,500,000
	1/2 million on categorized guidance	500,000
	Grand Total Saved	$2,977,650

APPENDIX N

NEW SLIDING SCALE FOR 1976-77 SCHOOL BUDGET

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

PROPOSED FTE VALUE

ELEMENTARY SCHOOL BUDGETS
1976-1977

Membership Category		Revised FTE Value
Less than 225		$ 900
225	274	880
275	312	860
313	337	840
338	362	820
363	387	800
388	412	780
413	437	765
438	462	750
463	487	740
488	512	730
513	537	725
538	562	720
563	587	715
588	612	710
613	637	705
638	712	700
713	812	695
813 and over		690

JDW/olh
Budget Office
6/1/76

ADMINISTRATION OFFICES • 1320 SOUTHWEST FOURTH STREET • FORT LAUDERDALE, FLORIDA 33312

APPENDIX O

PRINT-OUT OF SPECIAL SERVICE TEACHERS

	SCHOOL	PE	MUSIC	ART	LIB	GUID	TOTAL FOR SCHOOL
0011	DEERFIELD BCH ELEM	1	1		1	1	4
0031	OAKLAND PK ELEM	1	1		1	1	4
0041	NORTH SIDE ELEM	1	1		1	1	4
0071	EAST SIDE ELEM	* 1	1		1	1	~~3~~ 4
0091	DAVIE ELEM	1	1		1	1	4
0101	DANIA ELEM	1	1		1	1	~~3~~ 4
0111	HLWD HILLS ELEM	1	1		1	1	4
0121	HLWD CENTRAL ELEM	1	1		1	1	~~3~~ 4
0131	HALLANDALE ELEM	1	1		1	1	4
0151	RIVERLAND ELEM	1	1		1	1	~~3~~ 4
0161	WEST HOLLYWOOD ELEM	1	1		1	1	~~3~~ 4
0191	WILTON MANORS ELEM	1	1		1	1	4
0201	BENNETT ELEM	1	1		1	1	4
0221	CROISSANT PK ELEM	1	1		1	1	~~3~~ 4
0231	COLBERT ELEM	1	1		1	1	~~3~~ 4
0271	DILLARD ELEM	1	1		1	1	4
0301	DREW ELEM	1	1		1	1	~~3~~ 4
0331	COLLINS ELEM	1	1		1	1	~~3~~ 4
0341	BETHUNE ELEM	1	1		1	1	4
0391	DEERFIELD PK ELEM	1	1		1	1	4
0411	EDGEWOOD ELEM	1	1		1	1	4
0421	SUNSET ELEM	1	1		1	1	~~3~~ 4
0431	LAUDERDALE MANORS ELEM	1	1		1	no	3
0461	OAKRIDGE ELEM	1	1		1	1	~~3~~ 4
0491	HARBORDALE ELEM	1	1		1	1	~~3~~ 4
0501	BROWARD ESTATES ELEM	1	1		1	1	4
0511	WATKINS ELEM	1	1		1	1	4
0521	N ANDREWS GARDENS ELEM	1	1		1	1	4
0531	MIRAMAR ELEM	1	1		1	1	4
0561	NORCREST ELEM	1	1		1	1	4
0571	TEDDER ELEM	1	1		1	1	4
0611	SUNLAND PK ELEM	1	1		1	1	~~3~~ 4
0621	LARKDALE ELEM	1	1		1	1	4
0631	WESTWOOD HGTS ELEM	1	1		1	1	~~3~~ 4
0641	BAYVIEW ELEM	1	1		1	1	~~3~~ 4
0651	PINE RIDGE ELEM	Pilot School for Traditional Program			1	—	1
0671	HORTT ELEM	1	1		1	1	~~3~~ 4
0681	ROCK ISLAND ELEM	1	1		1	1	~~3~~ 4
0691	STIRLING ELEM	1	1	1	1	1	5
0711	ORANGE BROOK ELEM	1	1		1	1	~~3~~ 4
0721	DRIFTWOOD ELEM	1	1		1	1	4
0731	TROPICAL ELEM	1	no	1	1	1	4
0751	POMPANO BCH ELEM	1	1		1	1	~~3~~ 4
0761	MEADOWBROOK ELEM	1	no		1	1	~~2~~ 3
0811	BROADVIEW ELEM	2	1		1	1	5
0831	LAKE FOREST ELEM	1	1		1	1	~~3~~ 4
0841	MCNAB ELEM	1	1		1	1	4
0851	FLORANADA ELEM	1	1		1	1	4
0891	SANDERS PK ELEM	1	1		1	1	~~2~~ 4
0901	CRESTHAVEN ELEM	1	1		1	1	4
0921	FOSTER ELEM	1	1		1	1	4

* Print-out was corrected and updated by Don Clark, Curriculum Planner Physical Education and Ron Davis, Curriculum Planner music Education. Signatures Don Clark

Ron Davis

	SCHOOL	PE	MUSIC	ART	LIB	GUID	TOTAL FOR SCHOOL
0931	PETERS ELEM	1	1		1	1	4
0941	PLANTATION ELEM	1	1		1	1	4
0971	BOULEVARD HGTS ELEM	1	1		1	1	4
1091	LLOYD ESTATES ELEM	1	1		1	1	4
1131	PALMVIEW ELEM	1	1		1	1	4
1161	MARGATE ELEM	1	1		1	1	4
1171	SUNSHINE ELEM	1	1		1	1	4
1191	NORTH FORK ELEM	1	1		1	1	4
1211	COOPER CITY ELEM	1	1		1	1	4
1221	PEMBROKE PINES ELEM	1	1		1	1	4
1251	PLANTATION PK ELEM	1	1		1	1	4
1271	EISENHOWER ELEM	1	1	1	1	1	5
1282	NOVA BLANCHE FORMAN ELEM	1	1	1	1	1	5
1321	SHERIDAN PK ELEM	1	1		1	1	4
1381	LAUDERHILL ELEM	2	1		1	1	5
1421	COCONUT CRK ELEM	1	1		1	1	4
1461	CASTLE HILL ELEM	2	1		1	1	5
1611	SABAL PALM ELEM	1	1		1	1	4
1621	VILLAGE ELEM	1	1	1	1	1	5
1631	PERRY ELEM	1	1		1	1	4
1641	FAIRWAY ELEM	1	1		1	1	4
1671	MARKHAM ELEM	1	1		1	1	4
1761	HLWD PK ELEM	1	1		1	1	4
1781	CYPRESS ELEM	1	1		1	1	4
1811	SHERIDAN HILLS ELEM	1	1		1	1	4
1831	ORIOLE ELEM	1	1		1	1	4
1841	MIRROR LAKE ELEM	1	1		1	1	4
1851	ROYAL PALM ELEM	1	1		1	1	4
1951	PARKRIDGE ELEM	1	1		1	1	4
1971	HUNT ELEM	1	1	1	1	1	5
2071	PASADENA LAKES ELEM	1	1		1	1	4
2231	NORTH LAUDERDALE ELEM	1	1		1	1	4
2511	ATLANTIC WEST ELEM	1	1	1	1	1	5
2531	HORIZON ELEM	1	1		1	1	4
2541	FLAMINGO ELEM	1	1		1	1	4
2551	CORAL SPRINGS ELEM	1	1		1	1	4
2621	TAMARAC ELEM	1	1		1	2	4
2631	FOREST HILLS ELEM	2	1		1	1	5
2661	PEMBROKE LAKES ELEM	2	1		1	1	5
2671	NOB HILL ELEM	1	1		1	1	4
2681	WESTCHESTER ELEM	1	1		1	1	4
2691	MORROW ELEM	1	1		1	1	4

TOTAL 93 elementary schools
plus 2 exceptional schools not listed above
total 95 schools

110

110-A

APPENDIX P

PROPOSED 1977 - 78 STAFFING

Appendix P

670 Students 440 Primary + 230 Intermediate

ITEMS

Principal

Clerical (administration) Three (3) 216/206/206 days

Media Specialist 206 days One (1)

Media clerk (aide) 206 days One (1)

Guidance Counselor 216 days One (1)

Guidance Secretary 216 days One (1)

Curriculum Assistant 206 days $2000 supplement One (1)

Custodians Four (4)

Classroom Teachers Primary Eighteen (18)

Classroom Teachers Intermediate Eight (8)

Special Area Teachers (P.E., Music, Art, etc.) Three (3)

Chairperson Supplements $4,000

Chairperson Relief Half Time Teacher (½) (req. 3 hrs. daily)

Teacher Aides Seven (7)

Substitutes $9,000

Materials & Supplies $20,000

Purchased Services $2,000

Minor Capital Outlay (?) $6,700

State Instructional Materials

In Service Education

Utilities

Special Programs/Projects

112

112-A

101

APPENDIX Q

MISCELLANEOUS

Inside Section B
● Lee Faces Charges, 3B
● Developer Fined, 4B

Sunday, May 30, 1976

Maurer: Give Small Schools More Money

By HELANE MORRISON
Staff Writer

With one-third of Broward County's schools operating in the red, the School Board this week will consider a change in funding.

School Supt. James Maurer is expected to ask the board Tuesday to allocate more money per student in schools with small enrollments than in those with large student populations.

The money would be used to expand subject offerings in the small schools, which up to now have not had the funds to match large school programs.

Implementing the plan might be costly in what apparently will be a tight budget year for the school system.

School funds come for the most part from property taxes sent to the state nd then returned to the central school board offices.

The board then disburses money to the individual schools, where principals have spending discretion. This arrangement, called decentralized budgeting, has been in effect three years.

Previously, principals had much less spending authority.

Under decentralization, the board has supplied small schools with the same per-pupil funding as larger schools.

Since all schools must pay approximately the same amount for custodial and administrative staffs, the small schools sometimes find they have too little left over to provide "extras" such as music or art courses.

other activities.